

Hourly Field Trip Support – ESRM 410 – Forest Soils and Site Productivity

Department: School of Environmental and Forest Sciences (SEFS)
Quarter Available: Spring 2023 (03/16/23 – 06/15/23)
Application Deadline: Sunday, 11:59 pm, March 26, 2023

Course Description:

Considers unique properties and processes occurring in forest soils throughout the world with emphasis on soils of Pacific Northwest and aspects of forest soils that affect productivity. Two all-day field trips required, Saturday, April 8th and Saturday, April 22nd.

Duties and Requirements

Applicants must have a strong background in Pacific Northwest ecology including plant identification and it is strongly preferred that applicants have taken at least one soils course (e.g., ESRM 210, 311) prior to Spring 2023. The duties include collecting plant and soil samples, helping to set up for each of the lab sessions, and assisting in the field trips. *It may be necessary to drive a UW van for the field trips. If so, UW Driver Safety Training and First Aid training are required.*

Applicants must be making satisfactory progress.

Pay:

Hourly Instructional ASE positions pay graduate students \$27.00 per hour and undergraduate students \$22.28 per hour in AY 2022-23.

How to Apply:

Please fill out the attached [SEFS Course Support ASE Application Form](#), including the course number and quarter, and submit your application and your CV to the [google collection form](#) in the email. Any application questions should be directed to Liz Collier, at sefsqpa@uw.edu.

Notes:

This job classification is governed by a negotiated labor contract and is subject to union shop provisions. For more information about union shop provisions, visit:

<http://www.washington.edu/admin/hr/jobs/apl/union-info.html>

[The University of Washington is an equal opportunity, affirmative action employer.](#) To request disability accommodation in the application process, contact the Disability Services Office at 206.543.6450 / 206.543.6452 (tty) or dso@u.washington.edu.